

Positive Pathways New Member Presentation Spring 2024







DOSITIVE ACTION MODEL



8 88 NON-PROFIT, PHILANTHROPIC ORGANIZATIONS



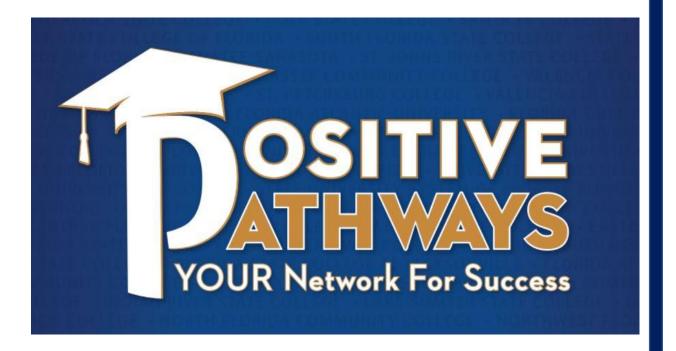
INDEPENDENT
LIVING
(SOCIAL SERVICES)
COMMUNITY



FAMILIES, PEERS, NEIGHBORHOODS

Highlights

- Created in 2016 by DCF
- Florida law requires collaboration between
 DCF and the Florida Department of Education
- Unique state-level program to increase post-secondary educational success among college students who lived in foster care in Florida and experiencing homelessness
- Administered by Educate Tomorrow, a statewide non-profit organization
- Maintains and expands a network of members, more than 300
- Began in 2013 as Florida Reach, a volunteer statewide network
- Join Us!







Purpose

To develop and support a statewide network of informed and empathetic, and dedicated education and child welfare professionals and youth advocates to support students from foster care and homeless settings through their journeys to post-secondary completion.

Benefits

- Webinars
- Monthly network calls / professional development
- Technical assistance / networking
- Daily access to immediate technical support
- Virtual small group support
- Updated resources
- Directory of campus-based and community-based liaisons







Membership Expectations

- Help students with enrollment, financial aid applications, and exploration of career opportunities
- Connect students with resources (academic and community)
- Develop campus connections and internal networks

- Participate in monthly program conference calls
- Voice opinions and concerns on matters of importance related to the students
- Provide current contact information to Positive Pathways Program leaders













Laws

Tuition Waivers for Youth Who Have Experienced Foster Care 1009.25 F.S.

- The State of Florida provides tuition and fee exemptions, to eligible students, through age 28.
- The waiver is authorized at state public universities, public colleges, and technical colleges.
- Fee exemptions may be available to a student who:
 - o Is, or was at the time he or she reached 18 years of age, in the custody of a relative or nonrelative pursuant to s. <u>39.5085</u> or s. <u>39.6225</u>.
 - After spending at least 6 months in the custody of the department after reaching 16 years of age, was
 placed in a guardianship by the court.
 - o After reaching 14 years of age and thereafter spending at least 18 months in out-of-home care, was reunited with his or her parent or parents who were the subject of the dependency proceeding before he or she reaches 18 years of age, including a student who is reunited under s. 39.8155. For a student to be eligible under this subparagraph, the student must be Pell Grant-eligible, and the entity imposing the tuition and fees must verify such eligibility.
 - o Was adopted from the department after May 5, 1997.
 - o Was placed in a permanent guardianship, regardless of whether the caregiver participates or participated in the Relative Caregiver Program under s. 39.5085, and remains in such guardianship until the student either reaches 18 years of age or, if before reaching 18 years of age, he or she enrolls in an eligible institution.



Note: The exemption remains valid until the student reaches 28 years of age. See § 1009.25(1)(c), (d), Fla. Stat. For questions regarding eligibility or how to obtain a tuition and fee exemption form, CF-FSP 5220, contact your local Community Based Care Lead Agency or call Florida's Independent Living Resource Center, operated by daniel, at 1-844-ILYOUTH (844-459-6884).



HOUSE OF REPRESENTATIVES STAFF FINAL BILL ANALYSIS

BILL #: CS/CS/HB 1577 Homeless Youth

SPONSOR(S): Health & Human Services Committee and Children, Families & Seniors Subcommittee,

Woodson and others

TIED BILLS: IDEN./SIM. BILLS: SB 1708

FINAL HOUSE FLOOR ACTION: 117 Y's 0 N's GOVERNOR'S ACTION: Approved

CS/CS/HB 1577 addresses the needs of homeless children and young adults. Specifically, the bill:

- requires district school boards to issue a certified unaccompanied homeless youth a card that
 includes information on the youth's rights and available benefits, and allows health care providers to
 accept the issued card as proof of the status as a certified unaccompanied homeless youth.
- expands the Keys-to-Independence program to unaccompanied homeless youth who meet certain requirements.
- waives fees for copies of a birth certificate for certified unaccompanied homeless youth and young adults who aged out of foster care.
- requires postsecondary institutions to have liaisons to assist former foster children and young adults and those experiencing homelessness to help students with issues related to the use of a tuition and fee exemption, and directs the Office of Program Policy Analysis and Government Accountability to evaluate their effectiveness.
- requires postsecondary institutions to retain original documents on a student's tuition and fee exemption, and prohibits additional requests for such documentation.
- aligns Florida's eligibility for a tuition and fee exemption with federal law.
- requires any student determined to be an unaccompanied homeless youth for a tuition and fee
 exemption for a preceding year to be presumed homeless for subsequent years unless an institution
 has conflicting information.





Legislative Foundation

409.1452, 2022

The department shall collaborate with FLDOE (SUS, FCS, Districts)

- address the need for a comprehensive support structure in the academic arena
- assist children and young adults who have been or remain in the foster care system in making the transition from a structured care system into an independent living setting.

Programs must have, at a minimum, a knowledgeable, accessible, and responsive employee who acts as a liaison and provides assistance to those students who are exempt from the payment of tuition and fees to assist in resolving any problems related to such exemption. The liaisons shall provide such students with on-campus support and must be employees of the program, institution, or university.

A school district program, Florida College System institution, or state university may also provide campus coaching services and other support to a student who is exempt from the payment of tuition and fees under s. 1009.25 to promote his or her successful completion of postsecondary education and transition to independent living.

Collaboration













Educational Campus Coaching Positions

In 2014 the state passed legislation, (F.S. 409.1452):

The State University System of Florida and the Florida College System shall provide postsecondary educational campus coaching positions that will be integrated Florida College System institutions' and university institutions general support services structure to provide current and former foster care children and young adults with dedicated, on campus support.

- This legislation resulted in on campus foster care liaisons or coaches being appointed.
- All 28 colleges and all 12 universities have a designated person
- 7 colleges and universities have a dedicated staff person



Requirements of Colleges and Universities

409.1452

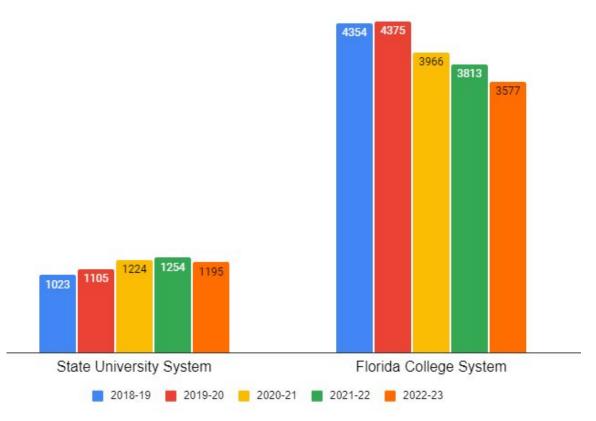
- (1)(a) Each school district program, Florida College System institution, or state university at which a student is exempt from the payment of tuition and fees under s. 1009.25 must have, at a minimum, a knowledgeable, accessible, and responsive employee who acts as a liaison and provides assistance to those students who are exempt from the payment of tuition and fees to assist in resolving any problems related to such exemption. The liaisons shall provide such students with on-campus support and must be employees of the program, institution, or university. The name and contact information of the liaison must be:
 - 1. Provided to each student who is exempt from the payment of tuition and fees and who is attending that program, institution, or university.
 - 2. Published on the website of the program, institution, or university.
 - 3. Provided to the department and each community-based care lead agency.
- (b) Each school district program, Florida College System institution, and state university must maintain the original documentation submitted by the student regarding his or her eligibility for the tuition and fee exemption under s. 1009.25 and may not make additional requests for such documentation.
- (2) A school district program, Florida College System institution, or state university may also provide campus coaching services and other support to a student who is exempt from the payment of tuition and fees under s. 1009.25 to promote his or her successful completion of postsecondary education and transition to independent living.



Use of Tuition Exemption











Students Using State of Florida Homeless Tuition and Fee Exemption 2014-'15 to 2021-'22

384

2020-21

344

2021-22



2015-16

2016-17

2017-18

2018-19

2019-20

2014-15

Institution	Count	Amount
SUS	344	\$1,666,951
FAMU	28	\$191,538
FAU	53	\$230,333
FGCU	29	\$142,927
FIU	65	\$313,096
FPOLY	**	\$22,560
FSU	32	\$154,751
UCF	45	\$119,660
UF	**	\$3,530
UNF	39	\$240,932
USF	40	\$199,240
UWF	**	\$8,425







Partners and Programs

Partners

- Southern Scholarship Foundation: Provides no-cost housing on a competitive basis.
- AOK Scholar Foundation: Provides emergency funding to students who receive the homeless or DCF waiver
- <u>Florida Guardian ad Litem</u>: Florida Guardian ad Litem represent the legal interests of Florida's most vulnerable children, the abused, abandoned and neglected.











Florida Public Universities with Programs or Initiatives For Students Using Tuition and Fee Exemption

























Educate Tomorrow at MDC

ET@MDC supports MDC students impacted by the foster care system or homelessness and is housed in the Single Stop department across campuses. Each ET@MDC student is assigned a College Coach to aid in the transition to college, with a unique focus on enrollment, retention, and completion. Students are also paired with a Changemaker Peer Mentor for added support in navigating academic, personal, and life-skills development.

Services available to students:

- · Academic support services
- Exclusive scholarship opportunities
- · FAFSA completion assistance
- Housing support
- Interactive campus events
- · On-campus mentoring
- Paid internship opportunities
- · Single Stop services





Contact

For additional information, please contact:

Janet Mapp, Director North Campus Single Stop Office Room 1119 B (305) 237-1444 imapp@mdc.edu

Click **HERE** for more information.

Seahawk Outreach Services (SOS)

The Mission of Seahawk Outreach Services (SOS) is to provide wrap-around services and holistic support to students by connecting them to key campus resources and referring them to community organizations. The goal of SOS is to help reduce food and housing insecurities, stress/mental health challenges, homelessness, and financial obstacles among our student population.





Click HERE for more information.

SPC St. Petersburg College

Road to Independence, Success, and Excellence (RISE) was established at St. Petersburg College in Fall 2020. Serving all eleven campuses and centers, the purpose of RISE is to increase the enrollment and retention rates of students utilizing the Department of Children and Family (DCF) Tuition and Fee Exemption waiver and to support students who are experiencing or facing homelessness. RISE also seeks to enhance the overall experience of students using these waivers through advocacy, mentorship, extracurricular opportunities, and streamlined connections to resources.

RISE Program Contact

Austin Crawford 727-341-4464

crawford.austin@spcollege.edu



Click HERE for more information.





Emerging Eagles

The Emerging Eagles Program (formerly Fostering Achievement Fellowship Program) was established to address the overwhelming need for a comprehensive support structure to assist foster youth in making the transition from a structured foster care program to independent young adulthood. The Emerging Eagles program will provide financial, academic, and social support to assist college-bound youth aging out of foster care to pursue a college education. These supports come in many forms, including individual and group meetings, the creation of educational plans, as well as the continued linkage of resources both within the TCC community and the Tallahassee community at large.

Click HERE for more information.



Educate Tomorrow at FAU

The Educate Tomorrow at FAU Program is a student support program designed to support FAU students who receive the DCF or homeless tuition waiver. We provide students with wrap around support services from admission to graduation, with a goal of creating a strong foundation of support, academic coaching and advising, and access to services on and off campus in order to increase academic progress and graduation rates. For more information click here.



Catherine Aroca Ave Academic Advisor/Coach (561) 297 3064 educatetomorrow@fau.edu

OVERVIEW

ABOUT US



Jenelle Belle **Support Coordinator** (813) 974-6130

jenelleb@usf.edu

USF Pearls is a program designed and created for students emerging from the foster-care system. The USF Pearls program aims to close the degree attainment gap for these motivated and talented students by providing intentional supportive coaching.

Phone	Email	Office Location	
727-873-4872	USFPEARLS@USF.EDU	SLC 2402	CLICK HERE for more information.



Fostering Panther Pride

Florida International University's Fostering Panther Pride (FPP) program offers tailored academic and support services to students identified as formerly in foster care or homeless.

Launched in 2013, the primary goal of FPP is to assist former foster care youth and homeless students in their transition to FIU, their retention and graduation, and their pursuit of securing employment or graduate studies upon receiving their bachelor's degree.



Ana Ramos Program Director Fostering Panther Pride Anramos@FIU.edu (305) 348-6106



The Unconquered Scholars Program

The Unconquered Scholars Program provides an array of support services promoting overall success to youth who experienced foster care, homelessness, relative care, or ward of the State status. Many Scholars have faced profound hardships during childhood that may increase their risk of leaving academia without a degree. In fact, research indicates former foster youth are far less likely to earn a degree than their non-foster care peers. Florida State University is committed to meeting the unique needs of Unconquered students so they experience the longterm professional and personal benefits associated with educational attainment. For more information click here.



Caitlin Cates Program Coordinator Unconquered Scholars (850) 644-3605 cmcates@fsu.edu



Sample Searchable Directory for College Liaisons

Firstname	Lastname	University	City	position	Email	Phone
Melanie	Gnaizda- Gilson	Broward College (North & Online)	Coconut Creek	Manager of Student Services	mgnaizda@broward.edu	954-201- 2310
Cynthia	Brelsford	Broward College (South and Partnership Campus)	Hollywood	Manager of Student Services	cbrelsfo@broward.edu	954-201- 8324
Harold	Garcia	Broward College (Central Campus)	Davie	Manager of Student Services	hgarcia2@broward.edu	954-201- 4859
Melissa	Cauley	Chipola College	Marianna	Director of Student Services	cauleym@chipola.edu	850-526- 2761 Ext. 2451
Denea	Hollis	College of Central Florida	Ocala	Foster Care Liaison	hollisd@cf.edu	352-873- 5800, Ext. 1304
Beth	Hoodiman	Daytona State College	Daytona Beach	Associate Director of Admissions	hoodim@daytonastate.edu	386-506- 3619
Jesse	McQuain	Eastern Florida State College	Melbourne	Admissions Director, Palm Bay Campus	mcqainj@easternflorida.edu	321-433- 5176

Sample Searchable Directory for University Liaisons

First Name	Last Name	University	City	Position / Division or Program	Email	Phone
Joseph	Murray	Florida Atlantic University	Boca Raton	Associate Dean, Undergraduate Studies	murrayj@fau.edu	561-297- 3064
Dee Ella	Evans	Florida A & M University	Tallahassee	Case Manager	deeella1.evans@famu.edu	850-599- 8513
Dan	Hoover	Florida Gulf Coast University	Ft. Myers	Asst Dean, Student Care Services	dan.hoover@fgcu.edu	239-590- 1000
Ana	Ramos	Florida International University	Miami	Program Director, Fostering Panther Pride	anramos@fiu.edu	305-348- 6106
Jasmine	Rucker, MSW	University of West Florida	Pensacola	Coordinator, Case Management Services	jrucker@uwf.edu	850 474- 2384
Ca <mark>i</mark> tlin	Cates	Florida State University	Tallahassee	Coordinator, Unconquered Scholars	cmcates@fsu.edu	850-644- 3605
Deborah	Scarselletta	New College of Florida	Sarasota	Student Support Team Case Manager	dscarselletta@ncf.edu	941-487- 4259
Tammie	Nadeau	University of Central Florida	Orlando	Assistant Director, Multicultural Academic and Support Services, Director, Knight Alliance Network	tammie.nadeau@ucf.edu	407-823- 1832
Nadene	Reynolds	University of Florida	Gainesville	Case Manager	nrreynolds@ufsa.ufl.edu	352-294- 2788
Katherine	Kambach	University of North Florida	Jacksonville	Assistant Director, Dean of Students Office	katherine.kamback@unf.edu	904-620- 1491
Joseph	Contes	University of South	Tampa	Assistant Director, Student Outreach & Support	Jcontes1@usf.edu	727-873- 4272
David	Saunders	University of West Florida	Pensacola	Assistant Director for Recruitment, College of Business	dsaunders@uwf.edu	850-474- 2384
Dawn	Rockey	University of West Florida	Pensacola	Assistant Dean of Students for Case Management Services	drockey@uwf.edu	850-474- 2384

Pathways to CTE Success

New Pathways to CTE Success Partnership Aims to Increase Postsecondary Attainment Among Students from Foster Care and those Experiencing Homelessness

The Florida Department of Education Career and Technical Education (CTE) Division and the Florida Association of Career and Technical Education (FACTE) have partnered with Educate Tomorrow to establish Pathways to CTE Success, a statewide initiative to increase the number students who obtain certification and postsecondary workforce credentials using the Florida Homeless Tuition Waiver and the Florida Department of Children and Families (DCF) tuition and fee exemption.

Pathways to CTE Success aims to develop a statewide network of informed professionals to support students using the exemptions in school district career and technical education programs, similar to the DCF Positive Pathways Program, which Educate Tomorrow has run for the past eight years. The program includes the following services:

- Recruitment of campus-based and community-based members
- An annual virtual conference
- Quarterly statewide calls and newsletters
- Quarterly professional development webinars
- Campus visits and presentations by CTE programs









Resources

Sample Professional Development Trainings Available for your use





Quarterly Newsletters





A FLORIDA DEPARTMENT OF CHILDREN AND FAMILIES PROGRAM

Statewide Government Study Sheds Light on Campus Foster Care and Homeless Liaisons

The State of Florida's consistent efforts to provide free tuition to students from foster care and homeless backgrounds, and the work of Positive Pathways Program (PPP) members, have resulted in impressive academic outcomes for students who can make it into a postsecondary educational program.

That is a major conclusion that can be drawn from a first of its kind report by the Florida Office of Program Policy Analysis and Government Accountability (OPPAGA). OPPAGA, the research arms of the Florida Legislature, released a report last December that focused on the work of school district McKinney-Vento homeless liaisons and post-secondary campus-based foster care liaisons, many of whom are part of the Positive Pathways Program.

The report included new information about the opinions and academic progress of thousands of postsecondary students using Florida's generous homeless and foster care tuition and fee exemptions. For instance, the report stated that the number of students using tuition waivers in the SUS increased from 940 in academic year 2016-17, when Positive Pathways began, to 1,458 in 2020-2021, a 55% increase, despite COVID-19. The percent of students using the DCF waiver at Florida College System (FCS) institutions increased from 3,701 in 2016-17 to 4,375 in 2020-19, an 18% increase, before dipping to 3,966, a 9% decrease. Furthermore, the number of students from foster care that attend an institution with a campus-based program increased from 905 in 2013-14 to 3,042 in 2021-22, a 236% increase.

The report also revealed that of the 10,881 foster youth who began using the post-secondary waiver from 2013-14 to 2020-21, the majority of students had at least a 2.0 GPA at the end of their first year of education, which demonstrates adequate academic progress as defined by the state.

Click Here for OPPAGA's Website.

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Homeless and Foster Youth Services

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"All of Florida's postsecondary institutions have at least one staff member designated as working specifically with foster care students."

OPPAGA, 2022



Fall 2021

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DCF ESTABLISHES OFFICE OF CONTINUING CARE, DIRECTOR TO SPEAK TO PPP NETWORK



Taylor Peck

The Florida Department of Children and Families (DCF) has established a new office to help meet the needs of students over age 23 who had been in foster care in Florida. The Office of Continuing Care (OCC), which will be the new home of the Positive Pathways Program, began on October 1. The OCC will provide services to students from foster care who have reached age 23 when DCF's core services end.

OCC will be led by Taylor Peck, who is transitioning from her role as director of Florida's Foster Information Center, which serves foster parents. Ms. Peck is a former foster parent and a guardian ad litem. She also served as a legislative aide to a former Florida senator. A Florida State University

graduate, Peck holds a bachelor's degree in writing and media and a master's in public administration. Ms. Peck will introduce herself and share a bit of her vision for OCC during the Nov. monthly conference call. Register HERE.

Cal Walton III, who oversees Positive Pathways for DCF, moved from the DCF Office of Child Welfare to the OCC and will continue to oversee Positive Pathways, which is administered by Educate Tomorrow and has been led by Dr. Steve J. Rios since it was created by DCF in 2016.

Mr. Walton, Youth and Young Adult Transitions Services, presented about the OCC and other positive changes related to the state's independent living program during the October Positive Pathways meeting. Click <u>HERE</u> to view Mr. Watson's presentation.



Cal Walton, III, J.D.

Regional Forums to Inform Campus Coaching and Community Partners About the New Legal Requirements.













Regional Community Forum

Miami Dade College North Campus, Al Center (Building 1, Room 1230) Wednesday, September 14, 2022, 2-3:30 p.m.

Crystal Lawis Doon of Student Services

Miami Dade's Response to the Requirements of Florida's Chapter No. 2022-65

1.	Welcome	Miami Dade College North Campus
2.	Overview of Event and Introductions	Dr. Steve J. Rios, Senior Director DCF Positive Pathways Program
3.	Legislators' Comments - The Intent of the Law	State Representative Marie Woodson (D, District 101)
4.	Background and Context	Brett McNaught, CEO, Educate Tomorrow
5.	Panel of Students Using Homeless Waiver	Janessa Collins, Graduate Fellow / Changemaker (Moderator) Educate Tomorrow
8.	Response to the Law	Dr. Elisabet Vizoso, Registrar and Director of Admissions Miami Dade College (MDC)
		Janet Mapp, Collegewide Director of Single Stop, Miami Dade College
		Ana Ramos, Director, Fostering Panther Pride Florida International University
7.	Miami Dade County's Collaborative Approach	Devin Floyd, Care Coordinator Educate Tomorrow Amy Christopoulos, Director, Community Outreach, Project Upstart Miami Dade County Public Schools
8.	Questions and Answers	Participants
9	Close Out	



Regional Community Forum

Thursday, March 23, 2023 10 - 11:30 p.m.

Florida Behavioral Health Association Conference Center 3116 E Park Ave, Tallahassee, FL 3230 Greater Tallahassee Response to the Requirements of Florida House Bill 1577 Related to Students Using the Homeless Walver

The purpose of this meeting is for the Department of Children and Families Positive Pathways Program to share information about House Bill 1577 so that campus and community leaders can know what is being asked of them in terms of how they serve students using the homeless tuition exemption. The meeting also will be a chance for representatives from a variety of organizations that serve these young people to be introduced to, and network with, each other.

1.	Welcome	Jack Levine, Founder, 4 Generations institute
2.	Overview of Event and Introductions	Dr. Steve J. Rios, Senior Director DCF Positive Pathways Program Educate Tomorrow
3.	Introductions of Participants	Attendees
4.	Requirements of HB 1577	Dr. Rios
5.	Questions, Comments and Answers	Participants



COLLEGE COACH MANUAL

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Creating a Campus Network of Support for Students Using the DCF Tuition Exemption

Positive Pathways Statewide Training November 7, 2018

Joseph Murray

Assistant Dean, Undergraduate Studies
University Advising Services, Florida Atlantic University

Jasmine Moore

Assistant Director, Educate Tomorrow at FAU Program University Advising Services, Florida Atlantic University





CoC & CBC: Homeless & Foster Care Services

Continuum of Care (CoC)

 Continuums of Care (CoC) are organizations composed of representatives of nonprofit homeless providers, victim service providers, faith-based organizations, governments, businesses, advocates, public housing agencies, school districts, social service providers, mental health agencies, etc.

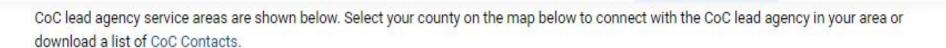
 Students who receive the homeless waiver may be connected to these organizations.

Community Based Care (CBC)

 Community-Based Care is a comprehensive redesign of Florida's Child Welfare System. It combines the outsourcing of foster care and related services to competent service agencies with an increased *local community ownership* of service delivery and design. This innovative statewide reform increases accountability, resource development, and system performance.

• Students who have experienced foster care are connected to a CBC..





Continuum of Care (CoC)









Circuit 3

- Columbia Dixie
- Hamilton Lafayette
- Madison Sumanno



Circuit 4

- Clay
- Duval
- Nassau

FLORIDA'S CHILD WELFARE SYSTEM IS COMPRISED OF CBC LEAD AGENCIES WHICH COMBINES THE OUTSOURCING OF FOSTER CARE AND INDEPENDENT LIVING SERVICES. THIS DESIGN PROVIDES COMMUNITY OWNERSHIP OVER THE PROGRAMS AND SERVICES DESIGNED TO HELP OLDER FOSTER YOUTH AND YOUNG ADULTS WHO HAVE SPENT TIME IN FLORIDA'S SYSTEM OF CARE.

COMMUNITY-BASED CARE AGENCIES

CLICK HERE FOR LIST OF ALL INDEPENDENT LIVING CONTACTS

CLICK HERE FOR LEAD AGENCY LEADERS

CLICK HERE FOR LEAD AGENCY WEBSITES



Contact Information

www.PositivePathwaysFlorida.org



WELCOME TO POSITIVE PATHWAYS

We Promote Focused and Consistent Campus-based Support to Help Students Succeed

Positive Pathways is a program funded by the Florida Department of Children and Families and is an initiative of Educate Tomorrow.



Join The Positive Pathways Network

Use the form below to sign up for the Positive Pathways Program's monthly on boarding, your gateway to become a member of the Positive Pathways Network.

Learn about valuable member benefits. We look forward to welcoming you!

First Name	* Required
Last Name	* Required
Email Address	* Required
Password For Future Event Registrations	
Title	* Required
Organization	* Required
Please select the Type of Organization you are affiliated with	Select Value ** Required



Contact Information



Dr. Steve J. RiosHead of Foster Care and Homeless Services steverios@educatetomorrow.org



Jasmine Moore
Senior Director
jasmine@educatetomorrow.org



